

Pearson Edexcel Level 1/Level 2 GCSE (9–1)

April / May 2023

Time 19 to 21 minutes (total) which includes 12 minutes' preparation time

Paper reference

1CN0/2F

Chinese

(spoken Mandarin/spoken Cantonese)

PAPER 2: Speaking in Chinese

Task 1: Role play

Instructions to the candidate

Foundation Tier

You do not need any other materials.

Instructions

- The examination is made up of **three** tasks: one role play, one picture-based task and a conversation.
- You have **12 minutes** in total to prepare for the role play **and** the picture-based task.
- Do **not** make notes on this stimulus card.
- Dictionaries and other resources are **not** allowed at any time.
- You are permitted to make notes of up to a maximum of one side of A4 paper for **both** the role play **and** the picture-based task.
- You must hand in your notes **before** completing the final task (conversation).
- You may ask for questions to be repeated.
- You must **not** read out whole, prepared sentences in answer to questions.

Information

- This is **STIMULUS FR1**.

Turn over ►

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STIMULUS FR1

Topic: Who am I?

Instructions to candidates

You are talking to a Chinese classmate who recently joined your school. The teacher will play the role of your friend and will speak first.

Use appropriate language for an informal conversation.

You will talk to the teacher using the five prompts below.

- Where you see - ? - you must ask a question.
- Where you see - ! - you must respond to something you have not prepared.

Task

You are talking to a Chinese classmate who recently joined your school.

1. Say what two of your hobbies are.
2. Say why you like the first hobby.
3. !
4. Say what you like doing with your family.
5. ? Ask your friend where they like to go on Saturdays.



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PAPER 2: Speaking in Chinese

Task 1: Role play

Instructions to the candidate

Foundation Tier

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Instructions

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Information

- This is **STIMULUS FR2**.

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STIMULUS FR2

Topic: Daily life

Instructions to candidates

You are in a boutique in China. A shop assistant approaches. The teacher will play the role of the shop assistant and will speak first.

Use appropriate language for a formal conversation.

You will talk to the teacher using the five prompts below.

- Where you see - ? - you must ask a question.
- Where you see - ! - you must respond to something you have not prepared.

Task

You are in a boutique in China. A shop assistant approaches.

1. Say one item of clothing you are looking for.
2. Say what size you need.
3. !
4. Say how much you are willing to spend.
5. ? Ask where you can pay.



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PAPER 2: Speaking in Chinese

Task 1: Role play

Instructions to the candidate

Foundation Tier

You do not need any other materials.

Instructions

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Information

- This is **STIMULUS FR3**.

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STIMULUS FR3

Topic: Cultural life

Instructions to candidates

You are talking to your Chinese friend about watching television. The teacher will play the role of your friend and will speak first.

Use appropriate language for an informal conversation.

You will talk to the teacher using the five prompts below.

- Where you see - ? - you must ask a question.
- Where you see - ! - you must respond to something you have not prepared.

Task

You are talking to your Chinese friend about watching television.

1. Say why you like watching television.
2. Say when you watch television.
3. !
4. Say what else you like doing.
5. ? Ask if your friend likes listening to music.

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PAPER 2: Speaking in Chinese

Task 1: Role play

Instructions to the candidate

Foundation Tier

You do not need any other materials.

Instructions

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Information

- This is **STIMULUS FR4**.

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STIMULUS FR4

Topic: Holidays

Instructions to candidates

You are on holiday with your family in China. You are making a video call with your Chinese friend. The teacher will play the role of your friend and will speak first.

Use appropriate language for an informal conversation.

You will talk to the teacher using the five prompts below.

- Where you see - ? - you must ask a question.
- Where you see - ! - you must respond to something you have not prepared.

Task

You are on holiday with your family in China. You are making a video call with your Chinese friend.

1. Say two family members who are with you in China.
2. Say why you like China.
3. !
4. Say what you are doing today.
5. ? Ask what your friend is doing now.



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Information

- This is **STIMULUS FR5**.

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STIMULUS FR5

Topic: Travel and tourist transactions

Instructions to candidates

You are at Guangzhou Airport buying a flight ticket. The teacher will play the role of the staff member and will speak first.

Use appropriate language for a formal conversation.

You will talk to the teacher using the five prompts below.

- Where you see - ? - you must ask a question.
- Where you see - ! - you must respond to something you have not prepared.

Task

You are at Guangzhou Airport buying a flight ticket.

1. Say you want to buy a flight ticket.
2. Say which country and city you want to go to.
3. !
4. Say why you want to go there.
5. ? Ask where the restaurant is.



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PAPER 2: Speaking in Chinese

Task 1: Role play

Instructions to the candidate

Foundation Tier

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Instructions

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Information

- This is **STIMULUS FR6**.

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STIMULUS FR6

Topic: Town, region and country

Instructions to candidates

Your friend's family is considering moving near you and wants to find out more about the area. The teacher will play the role of your friend and will speak first.

Use appropriate language for an informal conversation.

You will talk to the teacher using the five prompts below.

- Where you see - ? - you must ask a question.
- Where you see - ! - you must respond to something you have not prepared.

Task

Your friend's family is considering moving near you and wants to find out more about the area.

1. Describe your house.
2. Say two things that are near your house.
3. !
4. Say how you can get to the town centre.
5. ? Ask where your friend's father works.

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PAPER 2: Speaking in Chinese

Task 1: Role play

Instructions to the candidate

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Information

- This is **STIMULUS FR7**.

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STIMULUS FR7

Topic: What school is like

Instructions to candidates

You are showing a parent around your school. The parent asks you some questions. The teacher will play the role of the parent and will speak first.

Use appropriate language for a formal conversation.

You will talk to the teacher using the five prompts below.

- Where you see - ? - you must ask a question.
- Where you see - ! - you must respond to something you have not prepared.

Task

You are showing a parent around your school. The parent asks you some questions.

1. Say how many students there are in your school.
2. Say something about your teacher/s.
3. !
4. Say two subjects you like most.
5. ? Ask the parent where they live.



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- This is **STIMULUS FR8**.

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STIMULUS FR8

Topic: School activities

Instructions to candidates

You have an online interview for a scholarship. The teacher will play the role of the interviewer and will speak first.

Use appropriate language for a formal conversation.

You will talk to the teacher using the five prompts below.

- Where you see - ? - you must ask a question.
- Where you see - ! - you must respond to something you have not prepared.

Task

You have an online interview for a scholarship.

1. Say which activity you participate in at school.
2. Say on which two days you participate in the activity.
3. !
4. Say why you like the activity.
5. ? Ask the interviewer if they like sports.

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Task 1: Role play

Instructions to the candidate

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STIMULUS FR9

Topic: Ambitions

Instructions to candidates

You are in Beijing on a summer language course. You bump into a teacher from another class. The teacher will play the role of the teacher and will speak first.

Use appropriate language for a formal conversation.

You will talk to the teacher using the five prompts below.

- Where you see - ? - you must ask a question.
- Where you see - ! - you must respond to something you have not prepared.

Task

You are in Beijing on a summer language course. You bump into a teacher from another class.

1. Say what you are doing here.
2. Say what time your lesson is today.
3. !
4. Say why you are learning Chinese.
5. ? Ask if the teacher speaks English.



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Task 1: Role play

Instructions to the candidate

Foundation Tier

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STIMULUS FR10

Topic: Work

Instructions to candidates

You have an interview for a summer job in a pet shop. The teacher will play the role of the manager and will speak first.

Use appropriate language for a formal conversation.

You will talk to the teacher using the five prompts below.

- Where you see - ? - you must ask a question.
- Where you see - ! - you must respond to something you have not prepared.

Task

You have an interview for a summer job in a pet shop.

1. Say two pets that you like.
2. Say why you like the first pet.
3. !
4. Say why you want to work in this pet shop.
5. ? Ask what time the shop opens.